

## **The Pupil Premium at Cockermouth School**

### **What is the Pupil Premium?**

The Pupil Premium provides additional funding on top of the main funding a school receives. The Pupil Premium is currently £935, per eligible student, and is used to support students who, at any point in the past 6 years, have been in receipt of Free School Meals (FSM); £1,900 is used to support any student who has been continuously looked after for the past six months or who has been adopted from care under the Adoption and Children Act 2002 or who has left care under a Special Guardianship or Residence Order; finally £300 is used to support students whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD.

How the Pupil Premium is spent is monitored closely with all schools accountable for the impact of the money spent. At Cockermouth School we use the Pupil Premium to support our students with specific focus on Whole School Literacy, Inclusion and Mentoring, Classroom support, Attendance and to ensure Pupil Premium students are helped to progress as well as their peers and achieve their potential.

In 2016/17 Cockermouth School will receive approximately £152,000 of Pupil Premium Funding.

### **Why is there a Pupil Premium?**

Students who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible. National GCSE statistics show that around a third of students who have been on Free School Meals in the previous six years achieved five or more A\*-C grades, compared to more than two thirds of their fellow students.

### **How many students at Cockermouth School are eligible for the Pupil Premium?**

Currently around 14% of students at Cockermouth School are eligible for the Pupil Premium

### **How will the impact of the spending of the Pupil Premium be measured?**

To monitor progress on attainment, new measures will be included in the performance tables that will capture the achievement of students covered by the Pupil Premium.

### **Tracking progress and identifying students for specific help and support**

At Cockermouth School we use all of the information we have about each student, including information collected about academic progress and attendance, to enable the early identification of each student's needs in order to plan for support and intervention.

**Information about applying for Free School Meals and clothing vouchers in Cumbria is available by following this link**

<http://www.cumbria.gov.uk/childrensservices/schoolsandlearning/fsm.asp>

## Summary of Cockermouth School's Pupil Premium monitoring inspection from May 2015

This monitoring inspection was conducted under section 8 of the Education Act 2005 and focused on the progress of disadvantaged students.

Inspectors met with the headteacher, groups of students in both Key Stages 3 and 4, staff in the school and the governor responsible for reporting to the governing body on the achievement of disadvantaged students. Inspectors scrutinised the single central record and documents relating to the achievement of disadvantaged students. Inspectors examined minutes of meetings of the governing body, attendance records, the school's self-evaluation of its work and the school development plan. Inspectors also looked at a sample of disadvantaged students' work in English and mathematics.

*"With the appointment of the new headteacher, there has been a sea change in the direction of the school. He has communicated categorically to all members of the school community that urgent action must be taken to ensure disadvantaged students achieve their potential; this is seen as a key element in senior leaders' drive to become an outstanding school."*

*"The attendance of disadvantaged students has increased and their rate of persistent absenteeism has halved since this time last year. This marked improvement is tangible evidence of the school's success in reaching out more effectively to parents of disadvantaged students and the students themselves. As a result, those who previously had poor attendance records now attend school on a more regular basis."*

*"Investment in a more refined system of tracking achievement has enabled staff to monitor more effectively the progress of all students, including those who are disadvantaged. Teachers now use this information to step in when students fall behind and offer additional help to get them back on track. School leaders have plans to refine this process further, by providing packages of support that are tailored in a more bespoke manner to the specific needs of individual students."*

Ofsted, May 2015

### **The strengths in the school's approaches to supporting its disadvantaged pupils effectively to achieve their potential are:**

- Strong leadership from the headteacher which has inspired all members of the school community to redouble their efforts so that all disadvantaged students achieve their potential
- Improved procedures to track and monitor the progress of individual disadvantaged students and more timely and effective intervention when students fall behind in their work. As a result, gaps in achievement between disadvantaged students and their peers are starting to narrow
- Effective engagement with parents of disadvantaged students and the students themselves, leading to a marked improvement in attendance.

### **Priorities for further improvement**

- Ensure all existing initiatives and plans for further improvement become embedded and translate into the routine practice of all teachers, so that all disadvantaged students are consistently challenged to achieve as well as they might.
- Ensure the expenditure of the funds available through the pupil premium has a direct and demonstrable impact on improving the achievement of disadvantaged students.

*The full Ofsted report can be found in the Ofsted section of the school website.*

**Performance and Progress of students eligible for the Pupil Premium**

GCSE performance	2014		2015		2016 (unvalidated)		2015-2016 change
	All students	Pupil Premium	All students	Pupil Premium	All students	Pupil Premium	
Number of students	217	26	217	18	217	26	
5 A*-C including English and maths	63%	33%	64%	22%	64%	41%	Up 19%
5 A*-C including English and maths Gap to Whole School	30%		44%		23%		Gap closed by 21%
Progress 8			0.14	-0.9	-0.03	-0.56	Increased by 0.34
Attainment 8			53.55	28.86	52.95	41.19	Increased by 12.33
Value added in English			999.9	993.1	1001.7	1000.6	+7.5
Value added in Maths			1001.2	993.3	997.8	996.5	+3.2
Value added in Science			1002.2	996.1	1000.6	998.5	+2.4
Value added in Languages			998.8	995.2	996.2	1000.1	+4.9
Value added in Humanities			1000.8	990.9	998.8	993.4	+3.4

*“According to the school’s records, scrutinised during the inspection, the gap between disadvantaged students and their peers is narrowing across both Key Stages 3 and 4”*

*“...The picture is more promising for the most able disadvantaged students, including those in the sixth form, who are predicted to do well in their forthcoming public examinations.”*

Ofsted, May 2015

## Absence

	% of sessions missed due to overall absence 2016(2015)		% Persistent absentees – absent for 10% or more sessions 2016	
	School	Nation average for secondary schools	School	Nation average for secondary schools
<b>FSM</b>	8.2(8.3)	7.2(7.5)	28.6	21.6
<b>Non-FSM</b>	4.4(4.4)	4.1(4.3)	9.5	8.3

**Overall school attendance for 2015/16 = 95.1%**

## Destinations of Pupil Premium students, from Raiseonline 2016

Overall percentage going to a sustained education or employment/training destination	School	National
<b>Pupil Premium</b>	<b>96</b>	<b>87</b>

	Sixth Form		FE college		Apprenticeships*		Destination not sustained	
	School	National	School	National	School	National	School	National
<b>Pupil Premium</b>	<b>19%</b>	<b>26%</b>	<b>63%</b>	<b>45%</b>	<b>19%</b>	<b>5%</b>	<b>0%</b>	<b>11%</b>

\*Young people counted as being on apprenticeships are included within the figures for further education colleges, sixth form colleges and school sixth forms. They are shown again in the column headed 'Apprenticeships'.